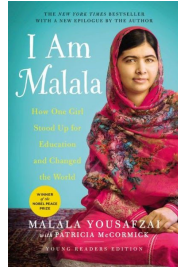


Blessed Sacrament School 8th Grade Summer Reading

Students entering 8th grade need to read two books over the summer. Each book has its own assignment that needs to be submitted on the first day of school.

The required book is *I Am Malala* (Young Readers Edition) by Malala Yousafzai and Patricia McCormick.



The second book can be chosen by the student from this list:
https://wakelet.com/wake/OAEgW4tcBSQsvl_XCt8Sg.

ASSIGNMENTS

(A) *I Am Malala* by Malala Yousafzai and Patricia McCormick

1. Read, mark, and annotate the book as you read.
2. This book is nonfiction that is written like fiction, in other words, there is exposition, rising action, climax, falling action, and resolution.
3. Below are five questions about *I Am Malala*. **Answer short response question (a). Then answer ONE of the other four short response questions. Your response should be a well-developed answer written in paragraph form.**

Please type your response on 8.5" x 11" paper using black, 12-point Arial or Times New Roman font. Your name should be typed at the top of the paper. Also, save your work to a file/doc in case it needs to be submitted electronically.

(a) How does Malala live out the following proverb and work as a change agent for social justice? Use specific examples from the text to support your reasons.

Proverbs 31:8-9: Open your mouth to speak on behalf of those in need.

[Background on Catholic social teaching: The Catholic tradition teaches that human dignity can be protected and a healthy community can be achieved only if human rights are protected and responsibilities are met. Therefore, every person has a fundamental right to life and a right to those things required for human decency. Corresponding to these rights are duties and responsibilities--to one another, to our families, and to the larger society...Some of the rights include the right to bodily integrity and the means necessary for proper development of life: including food, clothing, shelter, medical care, rest, and social services. (St. John XXIII, Peace on Earth [Pacem in Terris...] no. 11]

(Choose ONE question from b-e to answer):

(b) Malala is named for the Malalai, the Pashtun heroine who was an inspiration to her people for her courage. How does Malala live up to her name? Find specific passages (at least two) from the book that best illustrate Malala's courage.

(c) Contrast the ways (at least two) boys/men and girls/women are treated in Pakistan.

(d) Malala uses the "SHOW do not tell" strategy when describing characters throughout the book. Find examples of characterization (at least two) using SHOW do not tell. What does the reader learn about Malala's friends and family through the SHOW do not tell strategy?

(e) Malala values education and takes pride in being an excellent student. Some American students take education for granted. What might Malala say to these students? Why would she say such things? What from her experiences influenced her?

(B) THE STUDENT-CHOICE BOOK (https://wakelet.com/wake/OAEgW4tcBSQsvl_XCt8Sg):

Choose one of the options below to show comprehension of the book and critical thinking that goes beyond the book.

Option 1: Poetry - Write a poem, using at least three identifiable poetic techniques, that relates to the book's theme, character situation, or plot. Be sure your poem is specific enough to show that you have read and understood the book.

Option 2: Question the Author - Write a letter to the author of the book that you read with some thoughtful questions (at least three) you generated throughout the text. The questions are not questions that ask about facts or plot; they are questions of interpretation and critical thinking. Explain why each of these questions are important and offer an answer, if applicable. The letter must be in a friendly letter format: date, salutation, body, closing. The following website is a reference for you:

http://www.readwritethink.org/files/resources/lesson_images/lesson1083/lettersamples.pdf